

cue: Father...we must finish the fencing today.

No. 5

New Jersey Morning

Horner Family, Teacher, Neighbor Children

Music: Rick Laurell
September 6, 2001

Lyrics: Melva Wheelwright

Brightly (♩ = 172)

Stacey Horner

New rail fence That is how to save our corn from the cow.

5

If you work un-til you're beat, you'll al ways have e- nough to eat. Liv - in' life up - on the

8

Horner Children

land Lift and car - ry lay them straight, all the way to the barn - yard gate.

13

Stacey

Lift and set the notch in place. Then drive the cor - ner brace.

Mother Horner

When the plant - ing work is done your school work will have be - gun.

By your ef- fort you'll a-chieve. a - ny dream you can con-ceive. Liv -in' life up - on the

Horner Children

land. Stu - dy hard what you've been taught. What's in - side is what you've got.

Use your mind, just sim - ply try and you'll be smart - er by and by.

33

John: siblings: John: siblings:

I'll run fas - ter. I'll run fas - ter. I'll jump far - ther. I'll jump far.

37

John: siblings: John: siblings:

I'll dig deep - er. I'll dig deep - er. I'll work hard - er. I'll work hard.

41

John:

With this know - how it would seem, I could do most an - y - thing.

45

siblings:

With this know - how it would seem that we could do most an - y

The children, dance style hurry to school.

49

thing.

Musical score for measures 49-53. The vocal line starts with a whole rest followed by a melody. The piano accompaniment consists of chords and a bass line.

54

Musical score for measures 54-57. The vocal line continues with a melody. The piano accompaniment continues with chords and a bass line.

Miss Garner: Hurry in, children. Take your seats. Time for reports. Elizabeth Imlay, I'll hear your report first.

58

school bell rings

Musical score for measures 58-62. The vocal line has a whole note melody. The piano accompaniment features sustained chords in the right hand and a bass line in the left hand.

A

Elizabeth:

63

Poor young Jo - seph, he was sold in - to E - gypt, I've been told.

Musical score for measures 63-67. The vocal line starts with a circled 'A' and a box labeled 'Elizabeth:'. The piano accompaniment continues with chords and a bass line.

67

Years he spent in - side a jail. 'Til his life seemed might - y frail.

71

pupils: Elizabeth:

might - y frail. God gave him a spe - cial gift, the veil of hid - den

75

dreams to lift. In - ter - pre - ted the Pha - roah's dream. Be - came im - por - tant

79

Teacher: Very good, Elizabeth. John Horner, your turn.

as a king. John: Oh, Miss Garner. I study and study, but I'm not so quick, like the others.

83

John: Roots? Teacher: If you apply yourself, you'll remember what you read and be the better for it.

Teacher: It's not how fast the ideas sprout. It's how deep the roots reach down.

88 **B** John

Teacher: Now give it a try. Job lived in the pro-mised land, was a rich man.

93

It was grand! Sa-tan took it all a-way, Busi-ness, fam-ly in a day.

98 pupils: John:

In a day?! Made poor Job get ve-ry ill. Yet Job prayed. He loved God still.

103

God gave him new fa - mi - ly and from debt he was free. Teacher: Nice job, John!

108

C

All:

I knew you could do it. Stu - dy hard what you've been taught.

113

What's in - side is what you've got. Use your mind, just sim - ply try and you'll be smart - er

118

Teacher waves as children race away.

by and by. By and by!